



AMADEUS  
International School  
VIENNA  
A NOBEL TALENT SCHOOL OF MUSIC



INTERNATIONAL SCHOOL  
MUSIC ACADEMY  
BOARDING SCHOOL

AMADEUS VIENNA – WHERE EXCELLENCE MEETS PASSION

SCHOOL.  
MUSIC.  
BOARDING.



## WELCOME, HELLO, AND OF COURSE “SERVUS”

“*Servus*” is the most common way of saying hello in Austria. The literal translation is “your servant”. And this is the goal of AMADEUS International School Vienna: to serve our students in their studies, be it in academics or music. Our highest priority is to help our students discover and develop their talents.

Together, these two sides of our school’s programme, a world-class academic education and a comprehensive education in music, foster many important values, including respect, hard work, integrity and team spirit. Moreover, the possibility of boarding is the third special asset of our school.

While studying at AMADEUS Vienna, our students not only develop their creativity, emotional intelligence and technical competencies, they gain new perspectives from which to see the world.

Do feel free to visit our campus, greet us with a “*servus*”, and see for yourself how special AMADEUS Vienna is.

PROFESSOR GÜNTER BOOS, PRINCIPAL

## ABOUT US

AMADEUS International School Vienna offers a challenging English-language academic education for grades 1–12 based on the International Baccalaureate curriculum ([www.ibo.org](http://www.ibo.org)). Our students will graduate with the IB Diploma, which is recognised by universities worldwide. Our goal is to give young people the skills to successfully enter a rapidly changing world and to guide them to become confident, responsible and innovative global citizens.

Integrated into this academic programme is AMADEUS Music Academy, which provides all our students with a comprehensive education in the performing arts. Vienna, one of the world capitals of music, is the perfect location for this. The city has a wealth of world-renowned musicians as well as an environment that nurtures and applauds active music making.

Unique among the international schools in Vienna, AMADEUS Vienna also offers on-campus boarding for our secondary students. We strive to create a “home away from home” for our students from abroad, as well as an atmosphere that fosters lifelong friendships. The possibility of boarding allows young musical talents to come and study in Vienna at an age when they are most receptive and zealous.

Famous for its quality of life, Vienna is rich both historically and culturally. It is also one of the world’s safest cities.

The AMADEUS Vienna campus is just a tram ride away from the city centre and a 40-minute taxi ride from Vienna’s international airport. Our beautiful campus is located in a tree-filled park in an exclusive Viennese residential district. The school’s first building, originally constructed at the beginning of the last century, opened its doors in September 2012 after a complete renovation.

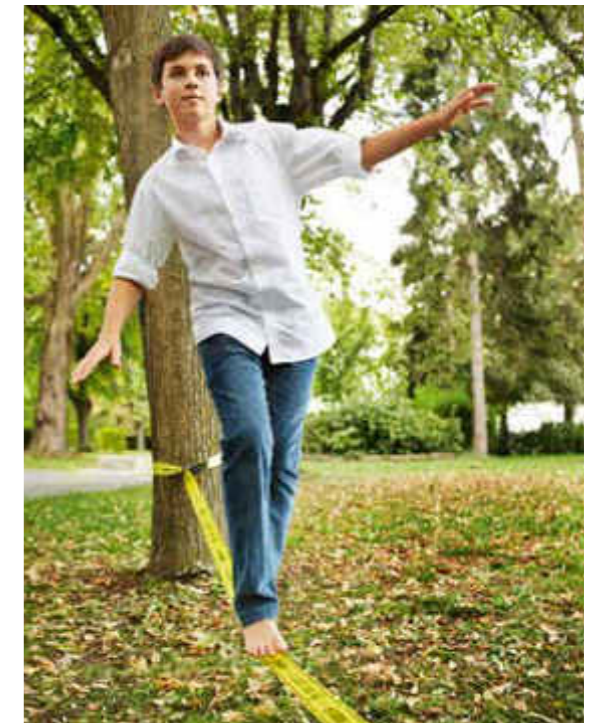
## MISSION AND VISION

AMADEUS International School Vienna strives to support the multifaceted talents of our students in both academics and music. Founded on humanistic principles, we aim at developing problem solvers as well as creative, inquiring, reflective and caring thinkers.

By supporting the natural emotional intelligence of our students, we guide them in developing a worldview based on intercultural understanding, open-mindedness and respect. The school’s challenging programmes and projects encourage students to become engaged and compassionate lifelong learners.

The three pillars of AMADEUS Vienna are:

- International school
- Music academy
- Boarding school



*“Studying, playing music, doing sports and having fun: I’m balanced.”*

## INTERNATIONAL SCHOOL

### THE INTERNATIONAL BACCALAUREATE (IB)

Our International Baccalaureate programme is divided into the Primary Years Programme (PYP, grades 1–5), the Middle Years Programme (MYP, grades 6–10), and the Diploma Programme (DP, grades 11–12).

This comprehensive curriculum has a clear framework of aims and values, with a major objective being “international-mindedness”, an awareness and appreciation of the positive aspects of cultural differences. The curriculum is based on the IB “Learner Profile”, whereby students are guided to become:

- inquirers
- knowledgeable
- thinkers
- communicators
- principled
- open-minded
- caring
- risk-takers
- balanced
- reflective

### AMADEUS ACADEMICS

At AMADEUS Vienna, we provide an inspiring and positive learning environment for all grades. As part of our commitment to a high quality international education, we offer small class sizes (not exceeding 20). Our teachers recognise the importance of individual attention and project-based study.

The main language of instruction is English. German lessons are a requirement and are offered at both the native and foreign language level. If desired, we also offer instruction in our students’ native tongues or a third language. We provide ESL (English as a Second Language) courses to students whose native tongue is not English.

We are aware that information technology is an important part of learning in the 21st century. To augment their lessons, our primary students use iPads and our secondary students use MacBooks. Various other technology tools and special software complement the coursework.

AMADEUS Vienna is a candidate school for the International Baccalaureate (IB) Primary Years / Middle Years / Diploma Programme and is currently pursuing authorisation as an IB World School. Our teachers participate regularly in IB professional development and training. Our well-equipped facilities include a recital hall, a sports hall, purpose-built rooms for science, art and music, a library, and a cafeteria with our own chef.

**SCHOOL.  
MUSIC.  
BOARDING.**

## PRIMARY SCHOOL

### THE PRIMARY YEARS PROGRAMME (PYP)

The primary years have an immense influence on a child's future, since they form the foundation for how a person approaches learning for the rest of their life. Our IB Primary Years Programme (grades 1–5) strives to develop learning that is inquiry-based.

The curriculum is based on six transdisciplinary themes:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organise ourselves
- Sharing the planet



These six themes are explored using skills and knowledge acquired in the six subject areas:

- Language (English and German)
- Music and Art
- Mathematics
- Science
- Social Studies
- Physical, Social, and Personal Education



We see the world as a classroom, and thus much of the teaching in the primary grades is done outside the traditional classroom setting. The flexibility of the IB PYP allows it to meet the requirements of Austria's national curriculum for primary schools.

### AMADEUS CLUB

The AMADEUS Club is an optional after-school programme for primary students. It offers activities according to interest and demand that are taught by specially trained staff. Possibilities include courses in art, sports, dance, etc.

*"I'm an inquirer:  
I like figuring out  
how things work."*





*“Being knowledgeable means I understand how the world fits together.”*

## SECONDARY SCHOOL

### THE MIDDLE YEARS PROGRAMME (MYP)

The IB Middle Years Programme (grades 6–10) is designed to inspire students to “learn how to learn”, which should enable them to become lifelong learners. The world is a complex place, and the MYP helps students to deal with its many facets and to become responsible actors within it. The MYP has two primary goals: guiding adolescents to become creative, critical and reflective thinkers, helping them to develop qualities of “international-mindedness”.

With these two goals in mind, the MYP has five areas that provide a context for studying the core subjects:

- **Approaches to learning**  
the development of learning skills
- **Community and service**  
whereby students learn about their communities and their roles within them
- **Health and social education**  
skills for functioning as effective members of society
- **Environments**  
the exploration of how humans interact with all kinds of environments
- **Human ingenuity**  
the consideration of the consequences of human thought and action

The eight MYP core subjects at AMADEUS Vienna are:

- **Language A** (English)
- **Language B** (German)
- **Music and Art**
- **Humanities**
- **Mathematics**
- **Sciences**
- **Technology**
- **Physical Education**

The MYP actively seeks to develop the ten attributes of the IB Learner Profile. The programme expands upon the skills and knowledge acquired in the Primary Year Programme (PYP) and prepares students for the challenges of the Diploma Programme (DP). One of the programme’s requirements is an independent “personal project”, which gives students a chance to delve into a special topic of their choice.

## SECONDARY SCHOOL

### DIPLOMA PROGRAMME (DP)

The IB Diploma is a pre-university qualification that is recognised by universities in more than 140 countries. In this rigorous two-year Diploma Programme (grades 11–12) students begin to focus on what interests them most. The curriculum ensures, however, that DP students have a breadth of knowledge by having them take courses chosen from the following six subject groups:

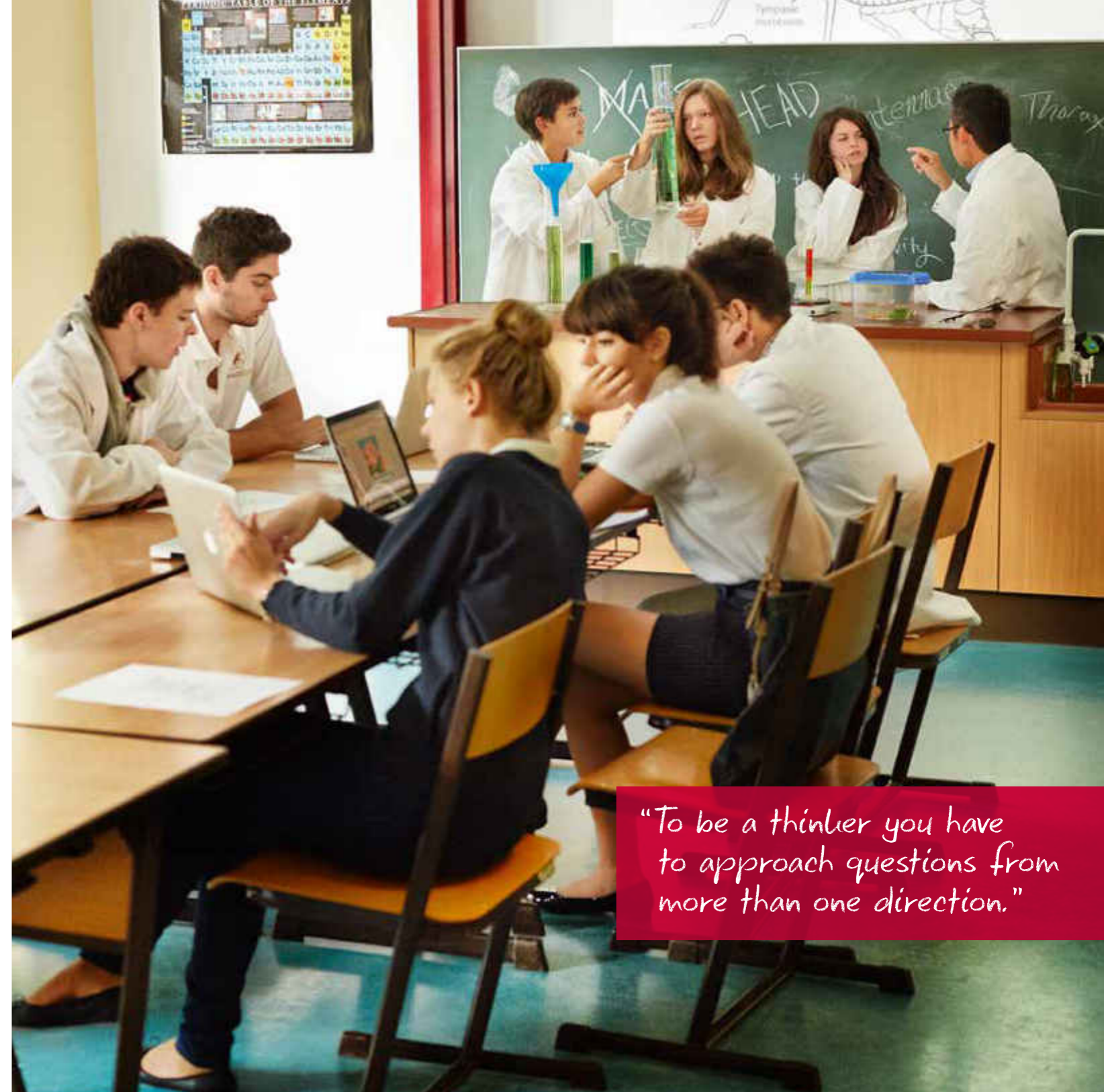
- **Language A** (English | German)
- **Language B** (English B | German B)
- **Individuals and Societies**  
(Environmental Systems & Societies  
Business & Management | History)
- **Experimental Sciences** (Biology | Chemistry)
- **Mathematics**
- **The Arts** (Music | Music Performance)

In addition, there are three special requirements in the DP that extend the educational experience and give students the chance to apply their knowledge and skills:

- **The Extended Essay**  
an independent research project in which each student conducts an in-depth investigation into a topic of particular interest
- **Theory of Knowledge**  
an interdisciplinary subject in which students examine the nature of knowing
- **Creativity-Action-Service**  
in which students undertake real tasks outside the classroom, including creative pursuits and activities, as well as community service

There is continuous evaluation during the IB Diploma Programme. The programme concludes with final examinations that are assessed by external IB evaluators.

The IB's educational curriculum and diploma are part of a greater goal, which is best expressed in the IBO's mission statement: "The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right."



*"To be a thinker you have to approach questions from more than one direction."*

## AMADEUS MUSIC ACADEMY

The Music Academy at AMADEUS Vienna is an integral part of our education programme. The Academy is under the same roof as the school, allowing a close interweaving of the academic and music curricula.

Each student at AMADEUS Vienna has their own individual music programme. This includes private instrumental or voice lessons, as well as a comprehensive music curriculum.

AMADEUS Vienna is an ideal place for children who are exceptionally musically talented. It is a school that supports their special gift while not ignoring their overall academic development.

However the environment at our school is also supportive of students who just enjoy music or have fun playing an instrument. Giving children an academic education in conjunction with training in an instrument or the voice develops strengths and skills they will need the rest of their lives. It is clear that studying music teaches discipline, concentration and teamwork. It also teaches expression and communication. But it also develops more subtle skills such as self-confidence, patience and sensitivity.

AMADEUS Vienna is the **first “All Steinway School” in Austria**. The school currently has sixteen Steinway pianos, including four grand pianos and a “D” concert grand in our recital hall.



1<sup>st</sup> Austrian  
All-Steinway School



*“I’m a risk-taker:  
performing a concert is  
challenging and exhilarating.”*





*"To communicate I sometimes need more than one language."*

## MUSIC PROGRAMME

We offer different levels of musical education based on the ability, interest, and goals of each student.

If your child:

- is an exceptionally gifted musician, the team at our Music Academy will search for the most suitable path to a professional study of music at a university or conservatory.
- plays an instrument and would like to spend more time improving his or her skills, our team will create a challenging atmosphere that encourages music making as an active part of their life.
- has never touched a musical instrument but shows a great interest in music, the team will introduce him or her to the creative world of music and the performing arts.



Secondary school students have various music classes during the academic school day, including choir, music theory, music history, ear training, and solfeggio. The Music Academy provides an intensive after-school programme. Secondary students have private instrumental (or voice) lessons (60 minutes each), as well as chamber music coaching, orchestra, classes in muscle relaxation and control (Alexander technique or Feldenkrais), assisted practice time, and internal recitals. Master classes with guest artists are also offered.

For primary school students, the Music Academy programme is included in the regular academic schedule. It consists of daily music classes – choir, music theory, music history, and training in rhythm and dance – as well as private instrumental lessons (25 minutes each).

## OUR MUSIC PROFESSORS

Our distinguished music professors have been drawn from the huge pool of world-class musicians who live in Vienna or have made the city their main performing arena. They approach their teaching at AMADEUS Vienna with the same dedication that all great artists bring to their craft.

After a student has been accepted at AMADEUS Vienna, their private music professor is carefully selected based on an audition and a meeting with the Head of our Music Academy.

The music faculty at AMADEUS Vienna is an ever-expanding group of professionals, offering instruction in all instruments. The following artists are an example of some of our eminent professors:



**Johannes Mertl** | Head of Music Academy, choir



**Paul Gulda** | piano



**Franz Bartolomey** | cello



**Nicolas Koeckert** | violin



**Elisabeth Dvorak-Weisshaar** | piano



**Ildikó Raimondi** | voice



**Alexander Gilman** | violin



**Uli Soyka** | percussion

## BOARDING

### A HOME AWAY FROM HOME

We are aware that boarding is a new experience for many of our students. Our boarding staff members strive to make AMADEUS Vienna a “home away from home”, both for new students and those familiar with boarding.

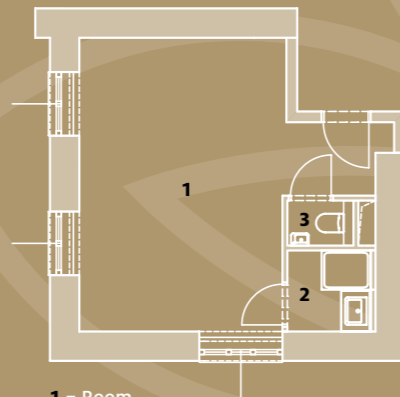
It is possible to become a boarder at AMADEUS Vienna starting in grade 6 (from age 11). Our boarding facilities are in the same building as the school and the Music Academy. Girls and boys reside in separate wings. Our newly renovated boarding rooms are usually shared by two students. Each spacious room has a private en-suite bathroom. They also have individual workspaces as well as WiFi access with filters for age-appropriate internet use.

Our Head of Boarding and his boarding teachers all have degrees in pedagogy and years of professional experience. They are well aware of each student’s individual needs, providing both guidance and a listening ear. They supervise our boarding students’ homework after the school day and on weekends. To support the Music Academy staff, they also monitor the boarders’ music practise. But they make sure their charges have plenty of opportunities for recreational activities as well.

Food is an important part of feeling comfortable away from home. We have our own chef, who prepares a variety of international food on site. All meals for our boarding students are served in our school cafeteria. We are able to accommodate special food requirements.

Our boarding staff members are on campus during all non-school hours.

A typical boarding room has the following layout:



- 1 = Room
- 2 = Bathroom
- 3 = WC

*“I am caring: I pay attention to the needs and feelings of others.”*



## WEEKENDS, EXCURSIONS, AND HOLIDAYS

**Boarding school is not all study. While our boarding staff members oversee practising and homework on evenings and weekends, there is plenty of time to have fun. What better way is there to make friends than to have long hours of adventures together?**

Our boarding lounge is equipped with table soccer, an extra-large flat screen, an Apple TV, a game console, and a cable connection for national and international television channels. There are also big leather couches and comfortable bean-bag chairs to relax in. Recreational activities include board games, ping-pong, arts and crafts, puzzles, etc.

Our huge campus park is particularly suitable for outdoor sports and games. We even have a slack-line between two old linden trees, where anyone can put on a balancing act.

On weekends and short holidays, our boarding teachers make sure the boarders have chances to leave school and go exploring. Vienna is brimming with things to do: swimming, bowling, the Prater amusement park with its famous "Riesenrad", Schönbrunn Palace and its zoo, Mozart's apartment, museums, the cinema, bicycle rides, concerts. The list is endless.

Most weekends the boarders go out to eat at restaurants. If desired, boarders may also attend religious services.

The boarding facilities at AMADEUS Vienna are closed during the three longer vacation breaks in winter, spring and summer. Boarders normally return home during this time.



*"We are principled; we respect ourselves, each other and our environment."*



## NOBEL EDUCATION NETWORK

### A PROGRESSIVE INTERDEPENDENT NETWORK

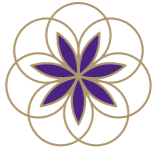
Each Nobel school is a world-class institution in its own right. What makes our network concept unique is its spirit of interdependency, mutual support and shared responsibility for one another's accomplishments. By supporting each other in education and talent discovery, the successes at Nobel schools are a team effort. Nobel schools also assist each other by exchanging ideas, resources and methodologies. This concept of sharing enables an open-minded learning atmosphere in which programmes are continually strengthened and students have the opportunity to refine their abilities in a range of fields.

### NOBEL SCHOOLS AROUND THE WORLD

The location of each school in the Nobel Education Network has been selected based on the region's attractiveness and its relevance to a topic in a global context (such as music, arts, engineering). Each Nobel Talent School guides its students to become global citizens through the rigorous International Baccalaureate (IB) curriculum. Project-Based Learning methodology (PBL) is a fundamental component of the educational programme.

### EXCHANGE

All Nobel schools work towards a common goal. Students and teachers have the opportunity to study or teach at the various Nobel Talent Schools, allowing them to exchange experiences and skills, as well as acquire intercultural sensitivity. This movement between the schools also provides a platform for students and teachers to share their knowledge, curricula, resources and educational materials.



NOBEL  
EDUCATION NETWORK

